

Children's Services Scrutiny Committee- A panel of Headteachers from Early Years, Primary and Secondary Islington Schools
17th September 2019

Name of Head Teacher/Principal/Executive Head Teacher	School	Information about the school – taken from school website
Martha Braithwaite	St Marks CE Primary School Tollington Ward Ofsted: Good	<p>Our school is a popular inner-city and diverse one-form entry that serves its local community and the Parish of St Marks. As a Church of England school, we celebrate our Christian values that underpin much of what we strive to achieve. These values are also linked to our school vision and are evident not just visually around the school, but also in terms of how we treat each other, notably with mutual respect and courtesy. Our stable staff team are fully committed to ensuring that children are given the best possible learning opportunities by providing high quality creative, fun and challenging learning experiences. This includes all children taking part in events and activities both in and out of school to support learning. We have a strong committed Governing Body who challenge our school to be the best it possibly can be. We are neither complacent in attitude nor action and know what we need to do to make further improvement. I and the entire team of teachers and support staff are committed to ensuring that our school motto 'Every Child, Every Chance, Every Day' is fully realised in all that we aim to achieve for our children. I firmly believe that providing a safe, happy and purposeful learning environment for our children will go some way in helping us to secure the levels of success that together, I aspire to achieve so that we continue to thrive as the great school that we are in the heart of our local community.</p>
Juliet Benis	Ambler Primary School Highbury West Ward Ofsted: Outstanding	<p>At Ambler we believe in children and families and know that just providing good services is not enough. We want our children and families to have outstanding services and 'Achieve More'. This dedication has been reflected in our most recent Ofsted inspection, when we were rated as 'Outstanding' in all areas. The Ambler campus of school and children's centre provides a seamless integrated service from pre-birth to the end of year 6 together with adult and community learning opportunities, recreational activities for the wider community and comprehensive extended day provision. As Head of the whole provision I have the privilege of working in this rich and diverse community. The campus serves many children and families from a range of backgrounds and cultures and this vibrant blend makes the Ambler community a unique and energising place to be.</p>

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		<p>“The determination and energy of the headteacher have brought about a clear vision of high ambition and aspiration for both pupils and staff.” <i>Quote from the latest Ofsted report, 2017.</i> Our children have a thirst for learning and attendance levels reflect the fact that pupils do not want to miss out on the exciting range of services available to them. Across the campus we encourage children to make decisions for themselves and acquire the skills to become independent learners and the shapers of tomorrow. We hope you enjoy using the website and all the interactive features which will enable you to learn more about our school and keep you up to date with the latest news and events.</p>
<p>Damian Parrott, Executive Head</p>	<p>Strategic Partnership: Drayton Park/Montem Primary Schools Highbury East/Finsbury Park Ofsted: Montem/Drayton park Good</p>	<p>Montem School is a two form entry Primary School catering for children from 2 to 11. There are 14 classes with 30 children per class and a 52 place Nursery. The classes are organised into age groups with two classes in each year group from Reception through to Year 6. Our most recent Ofsted report in June 2017 described the school as ‘an orderly community where pupils behave well and look after each other’. Ofsted found that ‘teachers build pupils’ confidence through praise and encouragement and this ensures a good atmosphere for learning, with pupils feeling positive and keen to do well.’ Our school motto is ‘Together We Learn’ because learning is at the heart of everything we do. We provide a rich and varied curriculum that enables everyone to succeed. We have high expectations of our children and provide lots of support to help them achieve. We believe everyone should enjoy school and we plan lots of exciting activities to make learning fun. Our school values – Cooperation, Honesty, Peace, Love and Respect – are very important to us. Children learn about these values and are expected to support them. We expect children to treat one and other in a friendly and fair manner. We aim to provide an environment where children feel safe, secure and happy. Children learn best when school and parents work together. We work in partnership with parents and carers to support children and are always happy to meet with parents and carers to discuss children’s progress. It is the responsibility of the whole school community to ensure that every child feels cared for and safe in our school. We take seriously our responsibility to protect and keep children in our care safe.</p>

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		<p>At Drayton Park, we are a vibrant community school, in the heart of Highbury and Islington. Our families come from a very broad range of backgrounds and we pride ourselves on our shared commitment to each other and our school. We care deeply about nurturing our children as individuals, ensuring all can be happy and thrive as learners and friends. At Drayton Park we are all about learning, community and creativity.</p> <p>Three key priorities drive us. The first is to ensure the highest quality teaching and learning experience for all our pupils. Our teachers work collaboratively throughout the year to develop their practice and to innovate in the classroom. We place a high focus on helping children learn how to learn and become resilient, independent thinkers. The success of this approach can be seen in our pupils' outcomes. We are a school with above average levels of deprivation. For many of our pupils, English is not their first language. Our outcomes by the end of Year 6 are consistently above average. We have a great approach, a great team and a fantastic community of committed, creative children.</p>
Sarah Beagley	<p>Elisabeth Gareth Anderson Secondary School (EGA) Barnsbury Ward Ofsted: Outstanding Islington Futures Federation (EGA, Beacon High, Copenhagen and Vittoria Schools)</p>	<p>EGA offers families in Islington an outstanding local school with a track record of strong academic outcomes alongside a rich offer of character building opportunities. EGA is a place where diversity of experience and background is valued, where all students can flourish and grow whatever their interest or aspiration. Our curriculum offer is designed to promote intellectually curious young women, with the confidence to take their place in whichever field they choose. We believe in aiming high, with challenge and support, to ensure that dreams become realities for our young women.</p> <p>Students at EGA are exceptionally proud of their school. We have a newly established alumnus, and it is testament to the school to see how many of our former students have stayed in touch with a genuine desire to support the ongoing work of the school.</p>

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<p>Prince Gennuh</p>	<p>Highgate Hill Secondary School – City of London Hillrise Ward Ofsted: new school – awaiting inspection</p>	<p>The school opened as a mixed, all-ability, non-denominational academy in September 2017, inheriting four cohorts (years 8 to 11) from what was previously, Mount Carmel Catholic College for Girls. The academy is housed in a lovely building with excellent facilities for students, staff and the community. We aim to provide a world class education for our students - making them 'fully-baked' individuals. Hence we provide a broad and balanced curriculum tailored to the needs of our students. This includes the opportunity for students to achieve the 'English Baccalaureate' (Ebacc). The academy's sixth form will open in a state of the art building in September 2022.</p>
<p>Mita Pandya, Executive Head</p>	<p>Archway and Willow Childrens Centres Council-run provision in Junction and St George's wards) Ofsted: both settings Outstanding</p>	<p>Archway Children's Centre achieved 'Outstanding' in the recent Ofsted inspection. The effectiveness of leadership and management, quality of teaching, learning, assessment, personal development, behaviour, welfare and outcomes for children is all outstanding. The report states that, 'Staff build exceptionally strong partnerships with parents. Children are happy and feel safe in the children's centre. The management team is inspirational. Children are exceptionally well prepared for their next stage in learning and for their move to school.'</p> <p>Archway Children's Centre is situated in the Bright Start West area in a light and spacious purpose-built space. We have a spacious garden with chickens, mud kitchens and a calm space to explore natural materials.</p> <p>Archway Children's Centre is in the register of good practice for 'Providing Adventurous Learning Through Forest School Experiences' and for 'Imaginative Approaches to Exploring Media and Materials'. It also has the status for Healthy Children's Centre and Healthy Early Years.</p> <p>At Archway Children's Centre we have an integrated, holistic and responsive approach which develops children's physical health, emotional wellbeing, creative and critical thinking skills. This is done through sensitive interaction, an enabling environment and parent partnership so all children reach their full potential to achieve positive outcomes.</p> <p>Willow Children's Centre achieved 'Outstanding' in the recent Ofsted inspection. 'The inspirational senior management team creates a highly focused ethos, which is reflected in the positive attitudes of staff, parents and children. Meeting children's care, well-being and learning needs is central to all that they do'. The report states that, 'Staff have the highest</p>

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		<p>expectations for children's development. The learning environment is filled with stimulating and imaginative resources and learning opportunities, both inside and outside. Children's interests are central to learning and themes are embedded in activities which stimulate the children'.</p> <p>Willow is situated in the Bright Start West area in a light and spacious purpose-built space. We have a large garden with a large sandpit, a meadow with a bug hotel, climbing equipment and tree house, mud kitchen and space for growing plants and vegetables. There are covered verandah areas which means the outdoors can be accessed easily in all weathers.</p> <p>Willow Children's Centre has achieved the Healthy Early Years London Gold Award. Healthy Early Years London (HEYL) is an awards scheme funded by the Mayor of London which recognises Early Years settings' achievements in child health, wellbeing and development. More information about the London award is available here.</p> <p>At Willow Children's Centre we have an integrated, holistic and responsive approach which develops children's physical health, emotional wellbeing, creative and critical thinking skills. This is done through sensitive interaction, an enabling environment and parent partnership so all children reach their full potential to achieve positive outcomes.</p> <p>Both centres offer childcare and early education for children from 0-5 and operate within the Council's scheme to subsidise the cost of childcare for low and middle income parents, supporting them to work. About 30% of places at both centres are for children with social, emotional and/or special educational needs referred by professionals. As well as providing childcare and education for babies and children from 6 months to 5 years, a wide range of Bright Start activities and services are available at Archway and Willow including stay and play, chatterpillars, zumba, midwifery clinic, health clinic, family support surgery, free healthy start vitamins and breastfeeding support.</p>
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